

**PALMA CEIA UNITED METHODIST
DAY SCHOOL & DAY CARE**

Young-Three Program

**The child must turn three (3) BY December 15
and MUST be potty-trained.**

The curriculum used in the Young-Three program is aimed at helping to provide the young child with learning experiences to be filled with love, attention, and positive reinforcement. Developmentally appropriate activities are chosen to enhance language development through creative movement, free play, and art. Puppetry, felt board stories, and creative dramatics are incorporated to provide a medium for the young child to share their learning experiences with their parents, further increasing their language development.

WHAT TO REMEMBER ABOUT YOUNG CHILDREN:

They are...

- ★ **ACTIVE**...activities are planned that include movement. Sitting is not natural.
- ★ **NOISEY**...children learn by talking and working actively. Being quiet is not natural.
- ★ **SHY**...children will talk with one child or one adult, or in small groups of two or three.
- ★ **EGOCENTRIC**...children are interested in themselves. They will be interested in their neighbor later. There is a need to make children feel important by letting them carry out their own ideas.
- ★ **PROUD, BIG, AND IMPORTANT**...learning how to do something makes a child proud. The children are helped to meet with success each day.
- ★ in a **DREAM WORLD**...children can control the actions and outcomes in their "pretend" roles. Encourage rich fantasy by listening to their "stories".
- ★ **TENDER**...children need to know they are loved. They must be able to trust adults. Give them adult support each day and develop trust with this support.
- ★ **BEGINNERS**...children learn through their mistakes. Be patient with them. Let them decide when and how much to practice. Give them time to learn at their own rate.
- ★ in need of **STIMULATION**...having many different things to do in the room, arranged in a neat and orderly manner, will provide this for children.
- ★ **CURIOUS**...allow children to safely explore things--see, touch, handle, use, taste, and sniff.
- ★ **DIFFERENT**...children have their own timetables. They learn at different levels and are at different places on different days. Planning for individual children and small groups lets the child choose what they will do, both at easy and difficult levels.

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