

**PALMA CEIA UNITED METHODIST
DAY SCHOOL & DAY CARE**

Transition-Kindergarten

The child must turn five (5) BY September 1st.

ENTRY REQUIREMENTS:

- The child must have attended the Pre-K program at Palma Ceia United Methodist Day School or the child must be evaluated by the teacher and the Director if coming from another Pre-K program.
- The child must turn 5-years-old BEFORE September 15th or be recommended by a Palma Ceia United Methodist Day School staff member if the child turns 5 BEFORE December 31st.

The most important goal the transition- kindergarten class can hope to achieve is to prepare the child for kindergarten while providing self-confidence, motivation, self-assurance, maturity, and a positive feeling toward school. Early school experiences set the stage for the balance of the child's school career. The transition- kindergarten strives to eliminate feelings of frustration and pressure.

Giving your child the greatest gift, "the needed extra year", will build confidence, self-control, and self-discipline. These signs of maturity mark the readiness necessary for a great start in kindergarten.

An even balance between concrete manipulation, hands-on activities, and paperwork activities makes the child experience a total readiness program. Here is a brief outline of the highlights presented to our 5-year-olds:

- | | |
|--|--|
| ✂ watching things grow and change using magnifying glasses--looking closely at different objects | ✂ shape games |
| ✂ being shape-finders | ✂ addition and subtraction principles |
| ✂ patterning (clapping, stomping, or using rhythm instruments) | ✂ learning to tell time (hour hand, minute hand) |
| ✂ primary and secondary colors--mixing horizontal, diagonal, and vertical line-finders | ✂ fun mathematical problems |
| ✂ playing shape, ABC, and number bingo | ✂ making compasses using needle, magnet, cardboard, cup of water (science) |
| ✂ practicing writing letters in their own individual sandboxes | ✂ understand directional words |
| ✂ sequencing | ✂ begin to understand concepts of equality |
| ✂ using cuisinaire rods--arranging according to length | ✂ use one to one matching for comparisons |
| ✂ beginning "The Letter People"--songs and stories | ✂ match numbers to sets |
| ✂ lots of cutting, folding, and working on fine motor skills | ✂ communicate using sentences |
| ✂ working with magnets through a variety of lessons | ✂ follow a series of directions |
| ✂ practicing writing letters | ✂ relate letters to corresponding sounds |
| ✂ letter games using letter sounds | ✂ identify words that rhyme |
| ✂ upper case and lower case letter recognition | ✂ recognize first name in print |
| | ✂ write name correctly |
| | ✂ participate willingly in group activities |
| | ✂ show respect for rights of others |
| | ✂ understand and follow classroom rules |
| | ✂ respect authority |